

Somalia, far from the battlefield of Afghanistan. Presidents have used this AUMF in ways that those of us in Congress who voted for it could never have imagined 22 years ago.

Publicly available War Powers Resolution notifications that refer to the 2001 AUMF address more than 20 countries, including Afghanistan, Iraq, Syria, Yemen, Libya, Somalia, Niger, Philippines, Georgia, Djibouti, Kenya, Ethiopia, Eritrea, Turkey, Jordan, Lebanon, Cameroon, Chad, Nigeria, and Saudi Arabia.

The number of countries where the U.S. military has actually resorted to military action is smaller but not insignificant. Again based on War Powers Resolution notifications, the 2001 AUMF has been publicly cited as authorization for military activity in seven countries: Afghanistan, Iraq, Syria, Libya, Yemen, Somalia, and Niger. No administration should continue to use the 2001 AUMF—that clearly and specifically is aimed at those who perpetrated the 9/11 attacks—as a blank check for war anywhere and anytime, and it is past time for Congress to take action.

In 2014 and 2015, President Obama relayed his intent to work with the Congress to repeal and replace the 2001 AUMF, at the time the United States was assembling the Coalition to Defeat ISIS, but we were not able to get it done.

Now, President Biden has reiterated the same intent. In the official Statement of Administration Policy on the bill we have passed today, the White House declared its support for passage of S. 316 and goes on to say:

Furthermore, President Biden remains committed to working with Congress to ensure that outdated authorizations for the use of military force are replaced with a narrow and specific framework more appropriate to protecting Americans from modern terrorist threats. Toward that end, the Administration will ensure that Congress has a clear and thorough understanding of the effect of any such action and of the threats facing U.S. forces, personnel, and interests around the world.

So, in response to the invitation President Biden has extended to Congress to replace and repeal the 2001 AUMF, I am today introducing legislation that would prospectively repeal the outdated authorization—while providing enough time for both the executive and the legislative branches to agree on the most appropriate replacement. This legislation would sunset the existing AUMF in July 2025, 6 months into the next administration. So we will have adequate time to consult with the administration's national security professionals about the best way to do so.

This would also provide a framework for the necessary national debate about how to modernize our national security posture during the upcoming 2024 elections.

This is a pivotal moment. Congress must act to reassert its rightful role in war-making authorities, as set out in

article I of the Constitution. We must take action on all fronts. Having voted decisively to repeal the authorizations of 1991 and 2002 in legislation led by my able colleagues, Senator KAINE of Virginia and Senator YOUNG of Indiana, we now need to move with dispatch to repeal and replace the 2001 authorization. It is a responsibility that we must assume to protect our national security in today's context.

I look forward to moving on this initiative as soon as possible in this session of the 118th Congress.

SUBMITTED RESOLUTIONS

SENATE RESOLUTION 133—HONORING THE 30TH ANNIVERSARY OF THE NATIONAL GUARD YOUTH CHALLENGE PROGRAM

Ms. BALDWIN (for herself, Mrs. CAPITO, Mr. CASSIDY, Mr. CRAPO, Mr. RISCH, Mr. DAINES, Ms. ROSEN, Mr. TESTER, and Ms. MURKOWSKI) submitted the following resolution; which was referred to the Committee on Armed Services:

S. RES. 133

Whereas the National Guard Youth Challenge Program (referred to in this preamble as the "Youth Challenge Program") is celebrating 30 years of providing successful and free alternative education and structured discipline to at-risk youth between the ages of 16 and 18;

Whereas the Youth Challenge Program was born from the visionary concept of using a "whole person" intervention model to combat the effects of gangs, violence, high rates of school dropout, and drug abuse on a generation of youth;

Whereas the Youth Challenge Program is a federally and State-funded program that offers a unique opportunity for at-risk youth to change course at a critical time in life;

Whereas the multiphased Youth Challenge Program uses quasi-military discipline and training, coupled with educational instruction, learning, and mentorship, to promote the character development and resilience of at-risk youth;

Whereas one phase of the Youth Challenge Program is a 5½-month residential program that focuses on the following 8 core components: life-coping skills, leadership and followership, service to community, job skills, academic excellence, responsible citizenship, health and hygiene, and physical fitness;

Whereas another phase of the Youth Challenge Program is a 12-month mentoring phase that builds on the 8 core components to help shape youth into productive citizens ready for societal success;

Whereas there is now an optional fifth phase of the Youth Challenge Program called Job Challenge, in which Youth Challenge Program graduates under the age of 21 years old can pursue in-demand job certifications;

Whereas the Youth Challenge Program offers more than 8,000 cadets annually an opportunity to succeed outside of a traditional high school environment;

Whereas there are currently 39 Youth Challenge programs operating in 28 States, Puerto Rico, and the District of Columbia;

Whereas more than 200,000 cadets have graduated from the Youth Challenge Program;

Whereas more than 184,000 academic credentials have been awarded under the Youth Challenge Program; and

Whereas graduates of the Youth Challenge Program have improved physically and mentally and are poised to become assets to the communities of the graduates and to the United States: Now, therefore, be it

Resolved, That the Senate—

(1) recognizes that the National Guard Youth Challenge Program has been successfully helping at-risk youth for 30 years;

(2) commends the accomplishments of all of the graduates of the National Guard Youth Challenge Program; and

(3) reaffirms the commitment of the Senate to support—

(A) the National Guard Youth Challenge Program; and

(B) the critical mission of the National Guard Youth Challenge Program to help and develop the character of at-risk youth in the United States.

SENATE RESOLUTION 134—SUPPORTING THE GOALS AND IDEALS OF THE RISE UP FOR LGBTQI+ YOUTH IN SCHOOLS INITIATIVE, A CALL TO ACTION TO COMMUNITIES ACROSS THE COUNTRY TO DEMAND EQUAL EDUCATIONAL OPPORTUNITY, BASIC CIVIL RIGHTS PROTECTIONS, AND FREEDOM FROM ERASURE FOR ALL STUDENTS, PARTICULARLY LGBTQI+ YOUNG PEOPLE, IN K-12 SCHOOLS

Mr. SCHATZ (for himself and Mr. WYDEN) submitted the following resolution; which was referred to the Committee on Health, Education, Labor, and Pensions:

S. RES. 134

Whereas young people, teachers, school staff, families, and communities must be free from transphobia, homophobia, racism, sexism, and ableism in K-12 schools;

Whereas K-12 schools must be safe and inclusive learning environments that include and affirm LGBTQI+ young people, especially those who are transgender, nonbinary, intersex, Black, Indigenous, people of color, and people with disabilities and those who are from communities that experience marginalization;

Whereas, for more than 2 decades, Congress has supported a resolution for a National Day of Silence, and, for a decade, Congress has supported a resolution for No Name-Calling Week;

Whereas advocates have designated 2023 to 2024 as a time for communities to support the Rise Up for LGBTQI+ Youth in Schools Initiative in support of LGBTQI+ young people in schools by building on the goals of National Day of Silence and No Name-Calling Week to create a sustained call to action to demand equal educational opportunities, basic civil rights protections, and freedom from erasure for all students;

Whereas LGBTQI+ young people frequently experience bias-based bullying and harassment, discrimination, and punitive discipline that increases the likelihood they will enter the school-to-prison pipeline;

Whereas over 200 anti-LGBTQI+ education bills are introduced each year in State legislatures across the country, the majority of which specifically target transgender and nonbinary young people, including—

(1) in Idaho, where on March 30, 2020, Governor Brad Little signed the first bill into

law barring transgender students from playing on the school sports teams that correspond with their gender identity;

(2) between 2021 and 2022, 17 additional States have enacted laws prohibiting transgender students from playing alongside their peers on school sports teams;

(3) in Tennessee in 2021, Governor Bill Lee signed a bill that allows any student, parent, or employee to sue if they interact with a transgender person in a school bathroom or other facility; and

(4) in 2022, Alabama and Oklahoma enacted laws that prevent transgender students from using the school bathroom or locker room that corresponds with their gender identity;

Whereas GLSEN's 2021 National School Climate Survey found that LGBTQI+ students who experienced LGBTQI+ discrimination at school in the past year, including being prevented from using the restroom that aligns with the student's gender identity and being barred from playing on the school sports team that aligns with the student's gender identity, were nearly 3 times as likely to have missed school in the past month, had lower GPAs, reported lower feelings of school belonging, and had higher levels of depression compared to LGBTQI+ students who had not experienced LGBTQI+ discrimination;

Whereas LGBTQI+ young people are more likely than their non-LGBTQI+ peers to experience mental health concerns, including stress, anxiety, and depression;

Whereas nearly half of LGBTQI+ young people seriously considered suicide in the last year, a trend that increases among Indigenous, Black, and multiracial LGBTQI+ young people;

Whereas the GLSEN's 2021 National School Climate Survey found that, among LGBTQI+ students who said that they were considering dropping out of school, 31.4 percent indicated that they were doing so because of the hostile climate created by gendered school policies and practices;

Whereas States are passing or attempting to pass legislation that erases or censors LGBTQI+ individuals, history, and contributions from classroom literature and curricula, including—

(1) in March 2022, in Florida, Governor Ron DeSantis signed HB 1557 into law censoring instruction related to LGBTQI+ people, commonly referred to as the "Don't Say Gay or Trans" law;

(2) in May 2021, in Arizona, Governor Doug Ducey signed HB 2035, which would require parental consent for a child to learn about topics such as the United States Supreme Court ruling in *Obergefell v. Hodges*, 576 U.S. 644 (2015), that the fundamental right to marry is guaranteed to same-sex couples; and

(3) in 2021, Arkansas, Florida, Montana, and Tennessee enacted laws that treat instruction related to LGBTQI+ individuals in history, science, the arts, or any academic class as a sensitive topic that requires parental notification and allows parents to opt their child out of such instruction;

Whereas these laws harm students and force families to consider leaving their homes, as demonstrated in a Williams Institute report, which found that 56 percent of LGBTQI+ parents of students in Florida considered moving out of Florida and 16.5 percent have taken steps to move out of Florida because of HB 1557;

Whereas States have gone farther by specifically targeting transgender students and their families with policies that attack mental health counseling and gender-affirming care for transgender students, including—

(1) in 2022, in Texas, Governor Greg Abbott issued a directive to the Department of Family and Protective Services to investigate the parents of young people seeking gender-

affirming care for child abuse, which purported to require school professionals to report parents who are supportive of their transgender child for investigation; and

(2) by early March 2023, 34 States have introduced over 135 bills that prohibit or create barriers to the social affirmation of transgender and nonbinary students in schools, such as using a student's chosen name and pronouns, regardless of the risk to the student's safety, health, and wellbeing;

Whereas 85 percent of transgender and nonbinary young people say that recent debates prompted by State legislation restricting the rights of transgender individuals have negatively impacted their mental health;

Whereas every young person must have equal educational opportunity and freedom from the fear that their basic civil and educational rights will be taken away from them;

Whereas young people who develop in positive school climates, free from bullying, harassment, and discrimination, report greater physical and psychological safety, greater mental well-being, and improved educational and life outcomes;

Whereas positive school transformation must recognize that safety is too low of a bar and that all communities deserve to be acknowledged and affirmed in schools;

Whereas students and families, educators, and community members in Arizona, Arkansas, Florida, Idaho, Montana, Tennessee, Texas, and in all States and territories are advocating for safe and inclusive learning environments that affirm LGBTQI+ young people, particularly those who are transgender, nonbinary, Black, Indigenous, people of color, and people with disabilities; and

Whereas we must all demand the best possible future for all young people in schools, particularly those who identify as LGBTQI+, without exception: Now, therefore, be it

Resolved, That the Senate—

(1) supports the goals and ideals of the Rise Up for LGBTQI+ Youth in Schools Initiative in demanding the best possible future for all young people in schools, particularly those who identify as LGBTQI+; and

(2) encourages each State, territory, and locality to support the Rise Up for LGBTQI+ Youth in Schools Initiative and adopt laws and policies that prohibit bias-based victimization, exclusion, and erasure.

SENATE RESOLUTION 135—DESIGNATING MARCH 18, 2023, AS "NATIONAL OSCEOLA TURKEY DAY"

Mr. SCOTT of Florida (for himself and Mr. RUBIO) submitted the following resolution; which was considered and agreed to:

S. RES. 135

Whereas wild turkey has been an important part of the history and family traditions of the United States;

Whereas wild turkey was on the table at the very first Thanksgiving, and turkey continues to be a mainstay during many holiday traditions;

Whereas wild turkey is a healthy, organic, and delicious source of lean protein;

Whereas 5 subspecies of wild turkey inhabit North America;

Whereas, in the United States, turkey hunters have spent \$76,900,000 per year since 1985 with an economic impact of \$128,700,000 annually;

Whereas Florida has a rich history of wild turkey hunting, management, and research;

Whereas Florida is home to the Wild Turkey Cost Share Program, which is the largest public-private partnership program in

the United States for the maintenance of wild turkey habitat on wildlife management areas and other public lands open to hunting;

Whereas, since the Wild Turkey Cost Share Program began in 1994, upwards of 1,000,000 acres of upland habitat have received funding for turkey habitat management efforts;

Whereas, in the 2022 Florida spring wild turkey season, 25,290 hunters participated in turkey hunting, including 4,744 non-residents of the Sunshine State;

Whereas, in Florida, revenue generated from the sale of wild turkey permits is used for conservation, research, and management of wild turkeys or to promote the cultural heritage of hunting;

Whereas turkey hunters are an important part of the Wild Turkey Cost Share Program, and the money generated from the sale of turkey permits, which are a requirement for hunting wild turkeys in Florida unless exempt, allows the Florida Fish and Wildlife Conservation Commission to make significant contributions to the program each year;

Whereas Florida is home to 2 subspecies of wild turkey, the eastern wild turkey and the Osceola or Florida wild turkey;

Whereas the Osceola is 1 of 5 subspecies of wild turkey in North America;

Whereas the Osceola turkey exists only in peninsular Florida;

Whereas the Osceola subspecies of wild turkey is often perceived as mysterious and the most difficult to harvest because of its small geographic range and the often swampy habitat where it is found;

Whereas hunters in pursuit of all 4 subspecies of turkey in the United States, known as a "Grand Slam", must hunt in Florida; and

Whereas March 4, 2023, is the opening day of turkey harvesting season in part of Florida, and March 18, 2023, is the opening day for the entire state: Now, therefore, be it

Resolved, That the Senate—

(1) designates March 18, 2023, as "National Osceola Turkey Day"; and

(2) encourages the people of the United States to observe the day with appropriate ceremonies and activities.

SENATE RESOLUTION 136—RECOGNIZING THE CONTRIBUTIONS OF AMERICORPS MEMBERS AND ALUMNI AND AMERICORPS SENIORS VOLUNTEERS TO THE LIVES OF THE PEOPLE OF THE UNITED STATES

Mr. CASSIDY (for Mr. COONS (for himself, Mr. CASSIDY, Mr. HEINRICH, Mrs. CAPITO, Mr. REED, Mr. VAN HOLLEN, Mr. BENNET, Mrs. SHAHEEN, Mr. KING, Mr. BROWN, Mr. MANCHIN, and Ms. COLLINS)) submitted the following resolution; which was considered and agreed to:

S. RES. 136

Whereas, since their inception, each of the AmeriCorps and AmeriCorps Seniors national service programs have proven to be a highly effective way—

(1) to bring people of all backgrounds throughout the United States together in common cause to meet the most pressing challenges of communities in the United States; and

(2) to promote the ethics of service and volunteerism;

Whereas, each year, more than 200,000 individuals serve in AmeriCorps and AmeriCorps Seniors at nearly 40,000 locations across the United States to give back in an impactful way to communities, States, Tribal nations, and the United States;